

Mis- information



Dis- information



Mal- information



Rumors



Misuse of AI



Hate speech



Child grooming



Online harassment



Non-consensual sharing



Misuse of AI



This is a **false** or **misleading** information that someone spreads **without malicious intent**.

Information: **false**

Intention to cause harm: **no**



This is **false** or **partly false** information **intended to harm** others.

Information: **false**,
partly false

Intention to cause
harm: **yes**



The information is
based on a truth, but
intentionally used in a
way **to harm others**.

Information: **true**

Intention to cause
harm: **yes**



This is information that **spreads quickly**, and it is not yet clear whether it is true or false.

Information: **unknown**

Intention to cause harm: **unknown**



This is the deliberate creation and dissemination of false, intentionally misleading, and realistic-looking texts, images, videos, and audio.

Information: **false**

Intention to cause harm: **yes**



This is a **hurtful form of expression** on the Internet, which is intended to humiliate **certain groups of people** and their members.

Damage level: **medium to high**

Intention to cause harm: **yes**



This is a **targeted contact with minors** to gain their trust and to **sexually abuse** them.

Damage level: **high**

Intention to cause harm: **yes**



This is a **form of hurtful expression** on the Internet, in which a person is specifically insulted, threatened or persecuted.

Damage level: **low to high**

Intention to cause harm: **partially**



This is **the disclosure of private information** and photos to others **without the consent** of the person concerned.

Damage level: **low to high**

Intention to cause harm: **partially**

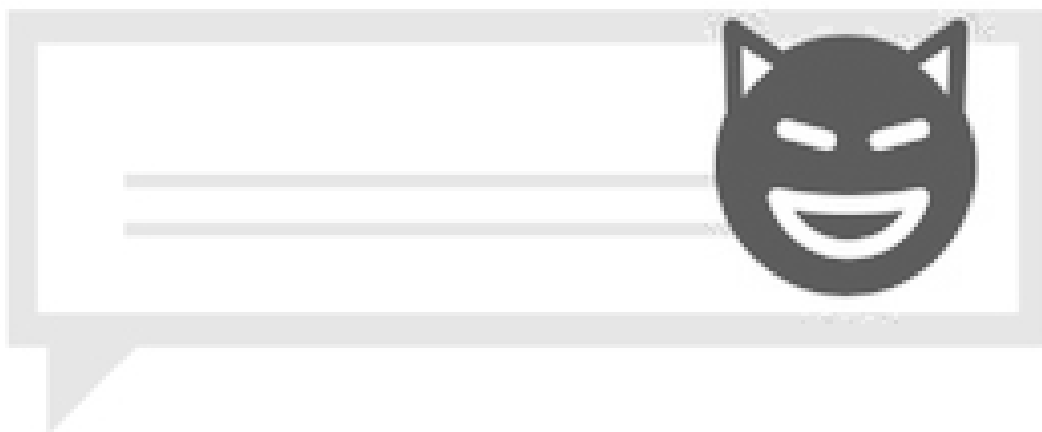
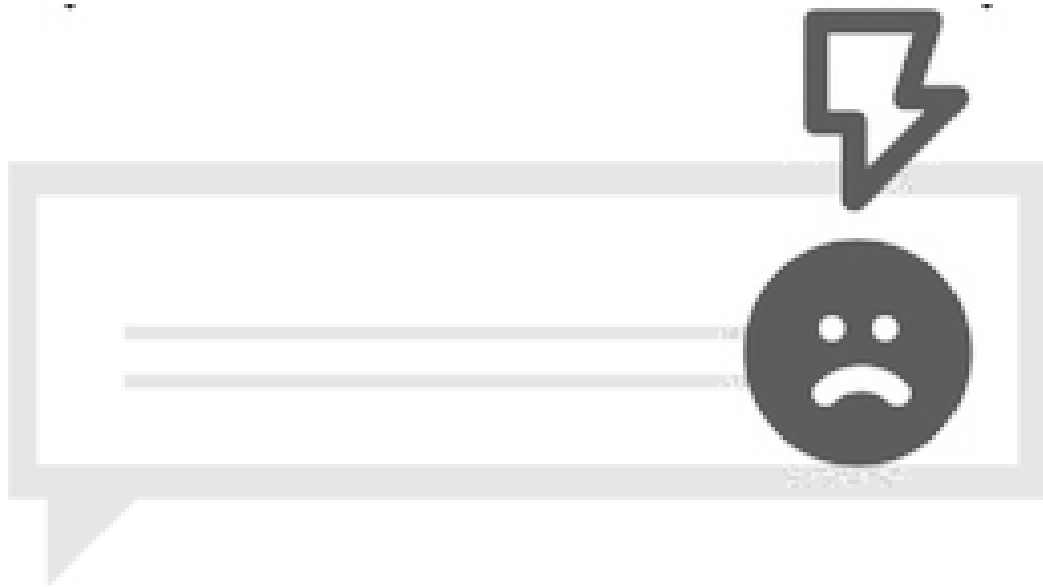


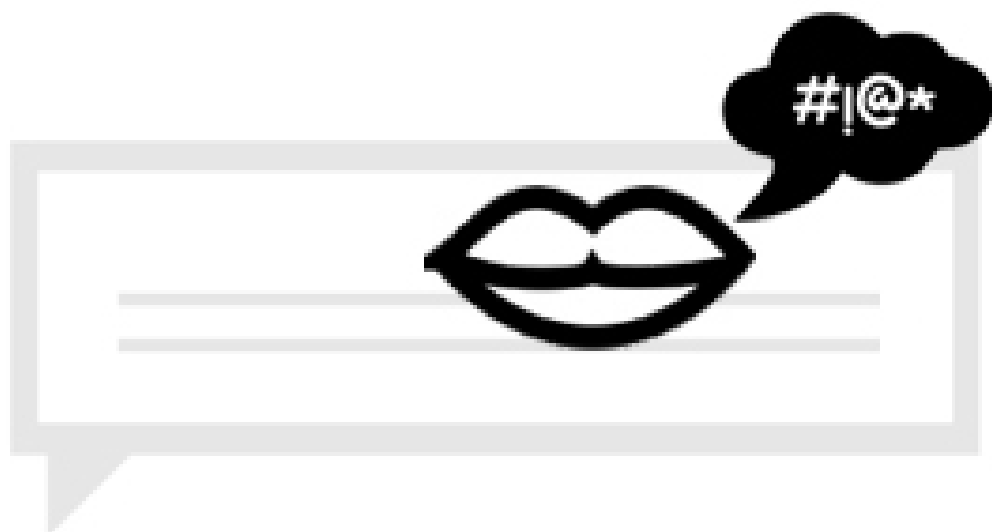
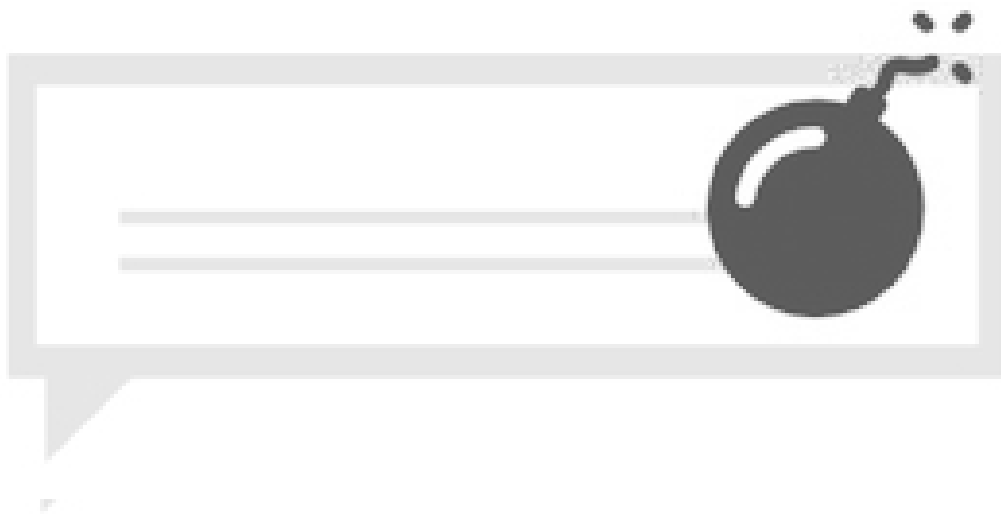
This is the **creation of degrading photos and videos and automated hate campaigns** against disadvantaged groups.

Damage level: **medium to high**

Intention to cause harm: **partially**















Team Blue



TEAM BLUE

Task: Persuade the jury of the **beauty** and **superiority** of the color **BLUE**

Rules: Prepare a **one minute pitch**. The jury can ask you one more question. You have **one more minute** to defend your color.



Team Red



TEAM RED

Task: Persuade the jury of the **beauty** and **superiority** of the color **RED**

Rules: Prepare a **one minute pitch**. The jury can ask you one more question. You have **one more minute** to defend your color.



Jury



THE JURY

Material: Markers + voting cards

Task: **Decide** which team has the **best arguments** for their color.

Rules: **Listen to the arguments** of team BLUE and RED. You can ask each team a **follow up** question.



Observer

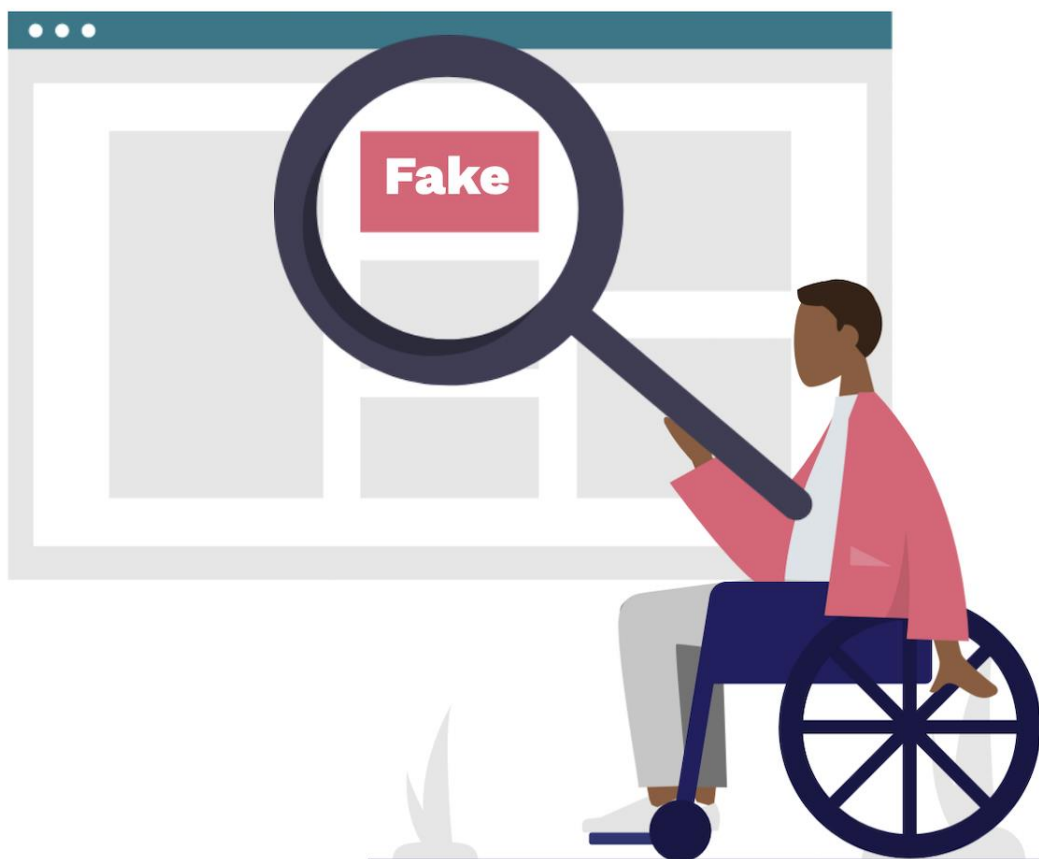


OBSERVER

- Material:** Note cards + pencils
- Task:** Identify the arguments that appeal to **emotion**.
- Rules:** Do not interfere with the teams or the jury.



What are the **reasons** and **typical motives** behind **disinformation** in digital media?





Use these questions to generate **more ideas**. Consider disinformation in various digital media, such as **social media, private chats, digital games with chat functions, email**, and more.

Reasons | Questions

- Who is allowed to disseminate information in digital media? How transparent is that?
- Who controls what is written and published?
- How quickly can disinformation spread?
- What responsibilities do users have?

Typical motives | Questions

- Who benefits the most from disinformation?
- How do these people benefit from disinformation?



What are harmful consequences of disinformation for individuals and society?





Use these questions to **generate more ideas**. Consider disinformation in various digital media, such as **social media, private chats, digital games with chat functions, email**, and more.

Consequences for individuals | Questions

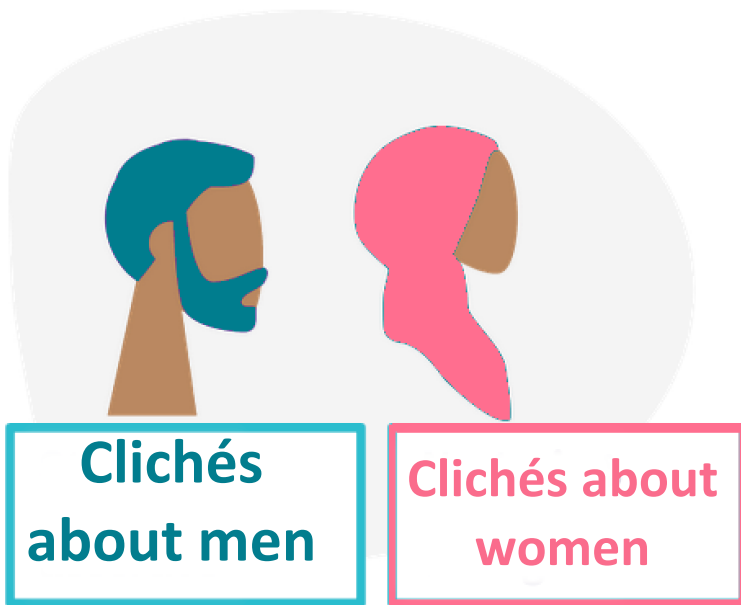
- What emotions can disinformation trigger?
- Can disinformation negatively influence thoughts, opinions, and actions?
- What happens to our trust in information?

Consequences for society | Ask yourself, ...

- What impact can disinformation have on public opinion, politics, and our social life?
- What impact does disinformation have on the public's trust in media and democratic institutions and processes?
- What can be the consequences when trust is lost?



What are the reasons and typical motives for online gender-based violence?





Use these questions to **generate more ideas**. Consider the **societal backgrounds** and the digital media that are misused for OGBV (online gender-based violence), such as **social media, private chats, digital games with chat functions, email**, and more.

Reasons | Questions

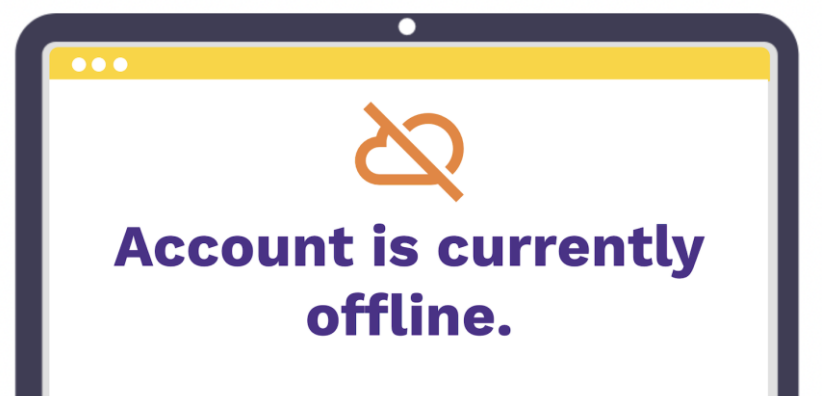
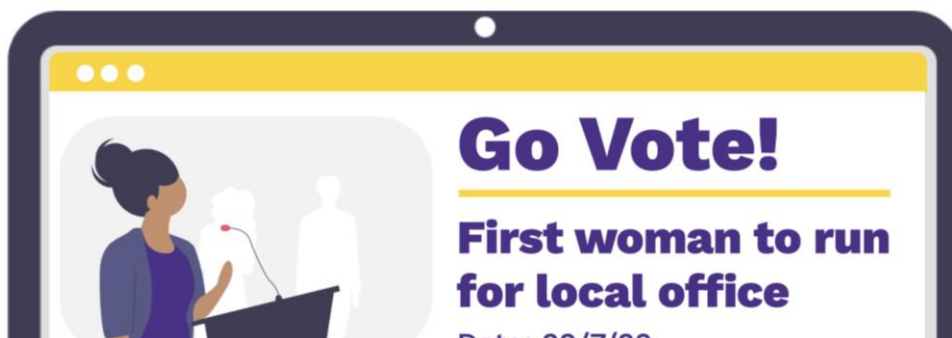
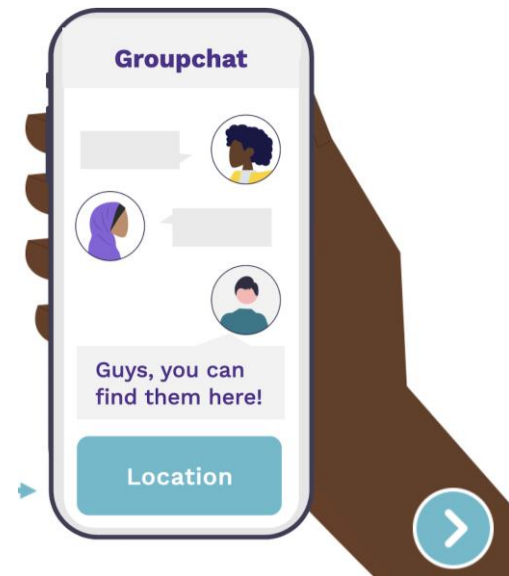
- What gender roles and stereotypes exist in society?
- Is responsibility and power equally distributed between genders public and private life?
- Do media (e.g., movies, video games) normalise violence against certain genders?
- How easily can digital media be misused for OGBV?

Typical motives | Questions

- Why does someone engage in OGBV?
- What might this person or people want to achieve with it?



What are harmful consequences of OGBV for individuals and society?





Use these questions to **generate more ideas**. Consider disinformation in various digital media, such as **social media, private chats, digital games with chat functions, email**, and more.

Consequences for individuals | Questions

- How does OGBV affect the mental well-being and self-esteem of the person affected?
- How does OGBV impact social relationships, friendships, and (social) networks?
- To what extent can OGBV limit the educational or professional opportunities of those affected?
- To what extent can OGBV lead to real-world violence?

Consequences for society | Questions

- How does OGBV reinforce inequality between men and women in society?
- How does OGBV impact freedom of expression and the participation of certain groups in public discourse, especially online?
- How does OGBV affect trust in digital platforms and overall online safety?



Prepare your #ThinkTwice Videoclip*

*Video length ca. 15 seconds

Title of your clip: _____ Group: _____

Which Emoji?

Select a social media situation that triggers this emotion.

- | | | | | | |
|--------------------------|------------------------|--------------------------|----------------|--------------------------|----------------|
| <input type="checkbox"/> | Rumour | <input type="checkbox"/> | Disinformation | <input type="checkbox"/> | Malinformation |
| <input type="checkbox"/> | Misinformation | <input type="checkbox"/> | Hate speech | <input type="checkbox"/> | Harassment |
| <input type="checkbox"/> | AI-Misuse | <input type="checkbox"/> | Grooming | <input type="checkbox"/> | Others |
| <input type="checkbox"/> | Non-consensual sharing | | | | |

Reaction to avoid

Draw and describe.

Better reaction

Draw and describe.

Show the slogan

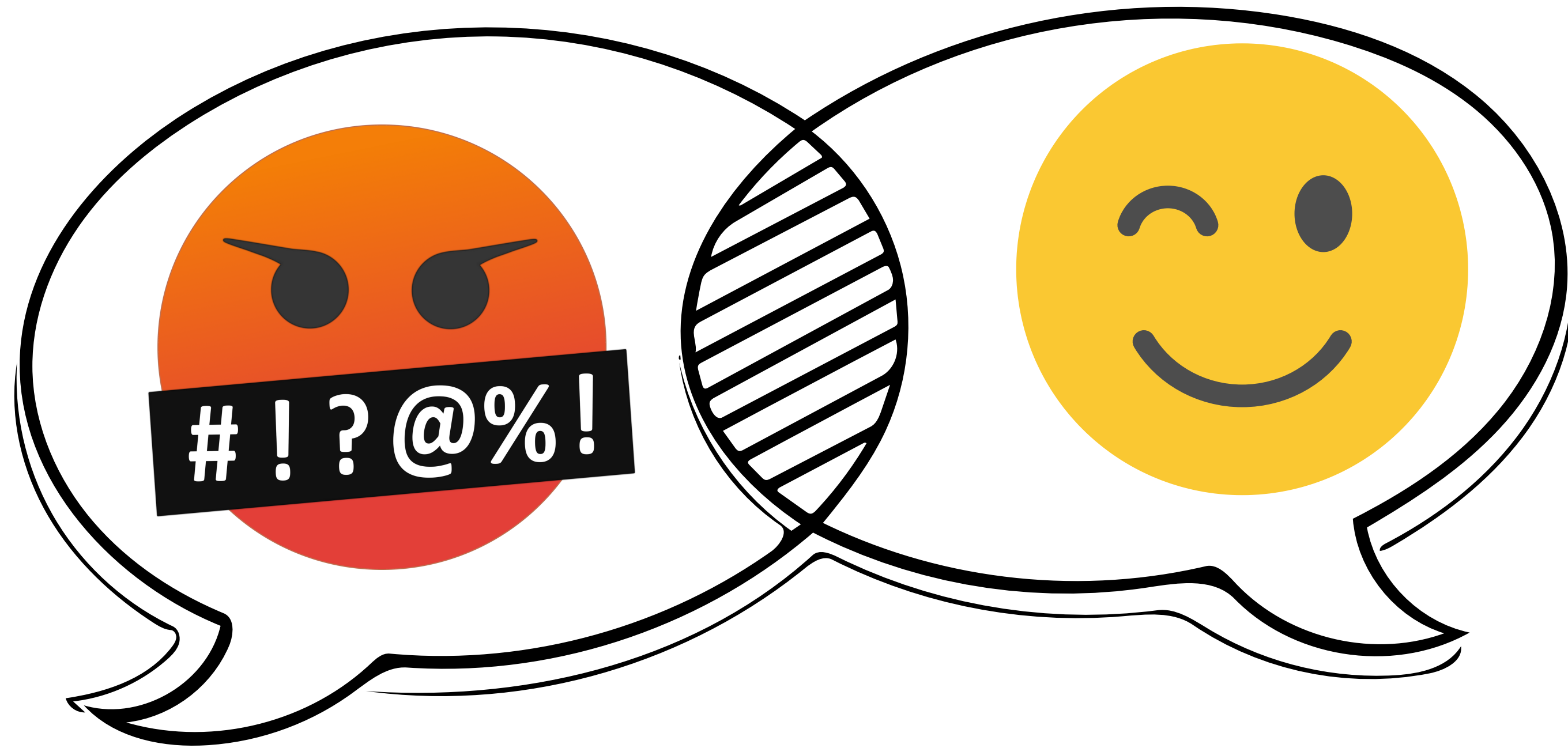
#ThinkTwice

Select appropriate music.

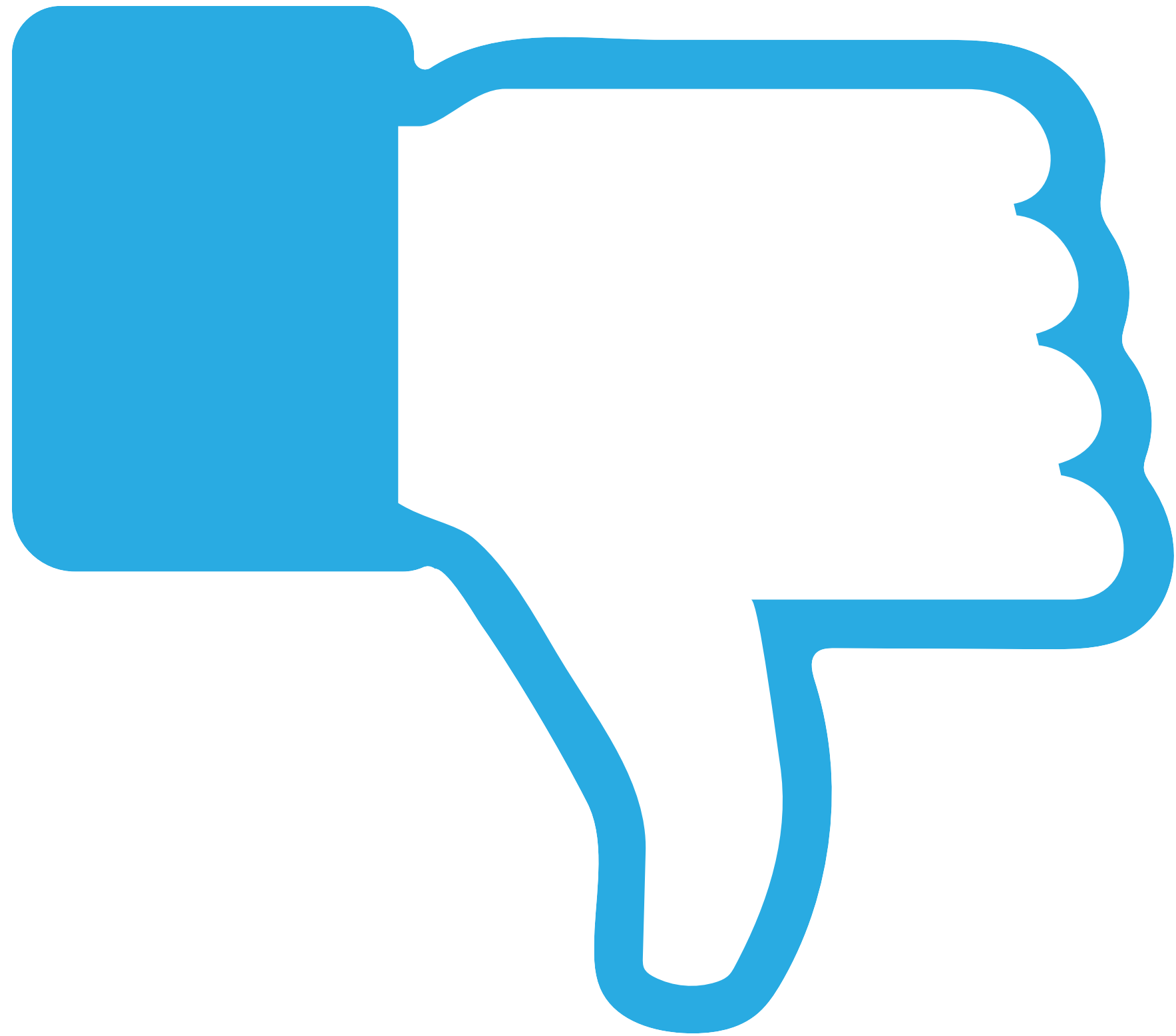


Template #ThinkTwice video clip

#	Group members	USB	Videos
#1			
#2			
#3			
#4			
#5			
#6			



#ThinkTwice















! ? @ % !









