**Country Report Template – Scaling Up**

**TASK:** Please fill in the sentences below (missing information is marked with XXX) and adjust them according to your country. Please delete the information that is wrong, such as when several options are given and only one applies (e.g. written/verbal). Also, in some cases ‘(not)’ is given as an option, if it applies please delete the brackets; if it does not apply please delete ‘(not)’.

1. **Scaling-up/ broadening impact in planning**

* **A notice of intent regarding enhancements and continuation is documented with at least one key stakeholder[[1]](#footnote-1) in the country.**

*Lead questions:*

*Has a notice of intent been documented with a key player regarding the further development and management of the project? If so, with whom? In what way has it been documented? Where is it to be found?*

A notice of intent has been documented with XXX key player(s) regarding the further development and management of the project.

The key players are XXX.

The notice of intent has been documented in a XXX/verbal/written form.

The notice can be found at/in/trough XXX.

1. **Ownership of key stakeholders**

* **The country-specific S4D approach and method[[2]](#footnote-2) are jointly developed with the partners.**
* **The country-specific approach and method are firmly integrated in the structure (implementation and dissemination) of at least one key stakeholder.**

*Lead questions:*

*Have a country-specific S4D approach and a method been developed with partners? If so, with whom? Has it been documented? If so, where is it to be found/available? Are the approach and the method firmly integrated into the structure of at least one key player? If so, how and with whom?*

A country-specific S4D approach and a method have (not) been developed.

The country-specific S4D approach and a method have been developed with XXX partner(s).

The partners are XXX.

The approach and method have been documented in a XXX/verbal/written form.

The approach and method can be found at/in/trough XXX.

The approach and the method are firmly integrated into the structure of XXX key player(s).

The key players are XXX.

1. **Multi-level approach**

* **Piloting has fostered a network of stakeholders on various levels (national, regional, local)[[3]](#footnote-3).**

*Lead questions:*

*Has the piloting helped to link actors at different levels? If so, at what levels? What did the fostering of the network look like? How does the relationship between the actors look like? Are there regular meetings / activities happening?*

The piloting has (not) helped to link actors at different levels.

The piloting has fostered a network of stakeholders at the levels : XXX.

The fostering of the network was conducted like this: XXX

The relationship between the actors looks like this: XXX Are there regular meetings / activities

Regular meetings take (not) place between XXX different stakeholders.

The meetings happen XXX/a month or XXX/a year.

1. **Proof of impact**

* **A monitoring system for the activities conducted is jointly developed and implemented with selected partners.**
* **Proof of impact of the country-specific S4D approaches and methods are published (e.g. within organisations, by folder/publication/seminar...).**

*Lead questions:*

*Has a monitoring system been developed for the activities conducted? Did this happen together with selected partners? If so, with whom? Has the monitoring system been implemented? If so, how did the implementation look like? Did the implementation work together with the partners? If so, with whom? Have the proof of impact of the country-specific S4D approach and the method been published? If yes, where? What are the results / evidence of impact? Who or how many coaches/teachers implement the approach in their own training? How many children and adolescents are achieved with the S4D approach? How many children and young people have improved their knowledge/skills by participating in the training?*

A monitoring system has (not) been developed for the activities conducted.

This (did not) happen together with selected partners.

The selected partners are XXX.

The monitoring system has (not) been implemented.

The implementation was conducted in the following way: XXX.

The implementation was (not) conducted with the partners.

The partners the implementation was conducted with are: XXX.

The proof of impact of the country-specific S4D approach and the method have (not) been published.

The proof of impact can be found at/in XXX.

The results of impact are the following: XXX.

XXX coaches/teachers have implemented the approach in their own training.

XXX children and adolescents were achieved with the S4D approach.

XXX children and young people have improved their knowledge/skills by participating in the training.

1. **Standards, handbooks**

* **50% of partners continue to use educational materials[[4]](#footnote-4) developed for the country and/or reference materials[[5]](#footnote-5) following the training measures and/or provision of advisory measures.**

*Lead questions:*

*Have the educational and reference materials been used by the implementation partners after the training measures and/or the provision of advisory measures? How many of the implementation partners have used the material? In what form and in what context have they been used further? Have additional materials been developed? If yes, from whom and how do they look like?*

The educational and reference materials have (not) been used by the implementation partners after the training measures and/or the provision of advisory measures.

XXX implementation partners have used the material.

The implementation partners who have used the material are XXX.

The implementation partners who have used the material have used it in the context of XXX and in the following way: XXX.

Additional materials have (not) been developed.

The additional material that has been developed is XXX and can be found at XXX.

1. **Dissemination, structures, communication and network building**

* **Piloting has consolidated a network or supra-regional institution with regard to communication, networking and exchange of experience on S4D.**

*Lead questions:*

*Has a network or a supra-regional institution been consolidated by the piloting in terms of communication, networking and exchange of experience on S$D? If so, which network or institution? How exactly did the consolidation affect the individual areas?*

A network or a supra-regional institution has (not) been consolidated by the piloting in terms of communication, networking and exchange of experience on S4D.

The following networks/institutions have been consolidated: XXX.

The consolidation has (not) affected the individual areas.

The consolidation affected the individual areas in the following way: XXX.

1. **Timeframe and financing**

* **Options for the continued implementation and financing of the S4D approach were discussed with partners.**[[6]](#footnote-6)

*Lead questions:*

*Have options for the continued implementation and financing of the S4D approach been discussed with the partners? If yes, with whom? When and where did the meetings take place? What are the possibilities for the continuation of the S4D approach?*

Options for the continued implementation and financing of the S4D approach have (not) been discussed with the partners.

Options for the continued implementation and financing of the S4D approach were discussed with the partners XXX.

XXX meetings took place to discuss the issue.

The meetings took place in XXX.

XXX took part in the meetings.

The possibilities for the continuation of the S4D approach are XXX.

1. Key stakeholders are significant governmental or non-governmental partners of the relevant piloting measure. [↑](#footnote-ref-1)
2. Approach and method (with regard to implementation and dissemination) are ’firmly integrated in the structure’, i.e. establishment in charters, curricula, action plans, further training, etc. [↑](#footnote-ref-2)
3. e.g. by forums [↑](#footnote-ref-3)
4. Educational materials: Educational materials include any developed handbook, manual or educational video based on country-specific methods (incl. drills and games). [↑](#footnote-ref-4)
5. Reference materials: Reference materials include any developed standard document (e.g. guidelines, instructions, etc.). [↑](#footnote-ref-5)
6. A jointly developed concept on the continued implementation and financing is available at the end of the project term. [↑](#footnote-ref-6)