

Observer:		PE Teacher:	
Name of School:		Date:	
Location:		Time/Duration of PE lesson:	
Number of Students:		Students Ages/Grade :	
<b>Observation:</b>	<b>Rating :</b>  <i>3 = optimal/perfect, 2 = ok, 1 = need for improvement</i>	<b>Comments and feedback: <i>Justification for the score given, feedback for the coach, other comments &amp; notes</i></b>	
<b>Organization of the PE Lesson</b>			
How was the <b>planning of the training?</b>	3 ( ) 2 ( ) 1 ( )		
How was the <b>classroom management/use of the available space?</b>	3 ( ) 2 ( ) 1 ( )		
How was the <b>use of equipment during the training?</b>	3 ( ) 2 ( ) 1 ( )		
<b>Content(s)</b>			
What is the <b>main focus</b> of the PE lesson?			
How is the <b>structure</b> of the PE lesson ( <i>Warm-up, main part, cool-down</i> )?	3 ( ) 2 ( ) 1 ( )		
Is the PE-session conducted in a <b>child-centered</b> way ( <i>e.g. age appropriate etc.</i> )?	3 ( ) 2 ( ) 1 ( )	Explanation/Details/Examples:	
<b>PE Teacher</b>			
How was the teacher's <b>explanation of the activities?</b>	3 ( ) 2 ( ) 1 ( )		
How was the teacher's	3 ( ) 2 ( ) 1 ( )		

<b>demonstration of the activities?</b>		
How was the teacher's <b>positioning</b> towards the students?	3 ( ) 2 ( ) 1 ( )	
How well was the teacher able to <b>improvise</b> ? (e.g. no sports ground, students were missing)	3 ( ) 2 ( ) 1 ( )	
How well did the teacher <b>motivate</b> the children?	3 ( ) 2 ( ) 1 ( )	
<b>PE teacher as a Role-Model:</b>	3 ( ) 2 ( ) 1 ( )	
1. Punctuality		
2. Motivation of the teacher	3 ( ) 2 ( ) 1 ( )	
3. Uses appropriate language	3 ( ) 2 ( ) 1 ( )	
4. Delegates responsibility	3 ( ) 2 ( ) 1 ( )	
5. Uses appropriate language	3 ( ) 2 ( ) 1 ( )	
<b>Youth</b>		
<b>Level of physical activity:</b>		
Are all students moving?	3 ( ) 2 ( ) 1 ( )	
Do all students participate actively?		
<u>Interpretation:</u> Do the students <b>enjoy</b> the PE lesson?	3 ( ) 2 ( ) 1 ( )	

These questions are for evaluating teachers' comfort and ability to implement PE lessons. They should be asked after the observation at the school by GIZ staff, or other individuals, designated to question teachers.

### Questions for the PE teacher (Feedback)

QUESTIONS	NOTES
<b>1. Self-Evaluation:</b>	
<ul style="list-style-type: none"> <li>○ How do you evaluate your PE lesson?</li> <li><input type="checkbox"/> <b>3 = optimal/perfect</b></li> <li><input type="checkbox"/> <b>2 = ok</b></li> <li><input type="checkbox"/> <b>1 = need for improvement</b></li> </ul>	Please briefly explain:
<ul style="list-style-type: none"> <li>○ What worked well in this PE lesson?</li> <li>○ What did not? And what would you do differently to address this?</li> </ul>	
<ul style="list-style-type: none"> <li>○ Which aspects of teaching PE make you feel confident?</li> <li>○ Which aspects of teaching PE make you feel less confident or insecure?</li> </ul>	
<ul style="list-style-type: none"> <li>○ For, or in, what areas do you feel you need further support?</li> </ul>	
<b>2. General Questions:</b>	
<ul style="list-style-type: none"> <li>○ How often do you teach PE lessons per week/how long?</li> </ul>	
<ul style="list-style-type: none"> <li>○ Are you satisfied with the conditions for PE at your school?</li> </ul>	
<ul style="list-style-type: none"> <li>○ Do you have ideas for improvement (concerning PE conditions at the school)?</li> </ul>	
<ul style="list-style-type: none"> <li>○ What did you implement in this PE lesson that you learned during the workshop?</li> </ul>	
<ul style="list-style-type: none"> <li>○ Please name the three most important things you have learned in the workshop:</li> </ul>	
<b>3. General questions</b>	
<p>How is the support?</p> <ul style="list-style-type: none"> <li>○ in your school (headmaster, other teachers)</li> <li>○ in your community</li> <li>➔ Ideas for improvement?</li> </ul>	
<p>Do you distribute or communicate the contents you have learned to others (e.g. to other teachers, schools)?</p>	