

**Station A**

# **CHECKLIST**

## ***SOURCE***

**Trustworthy? Verification of  
information sources**



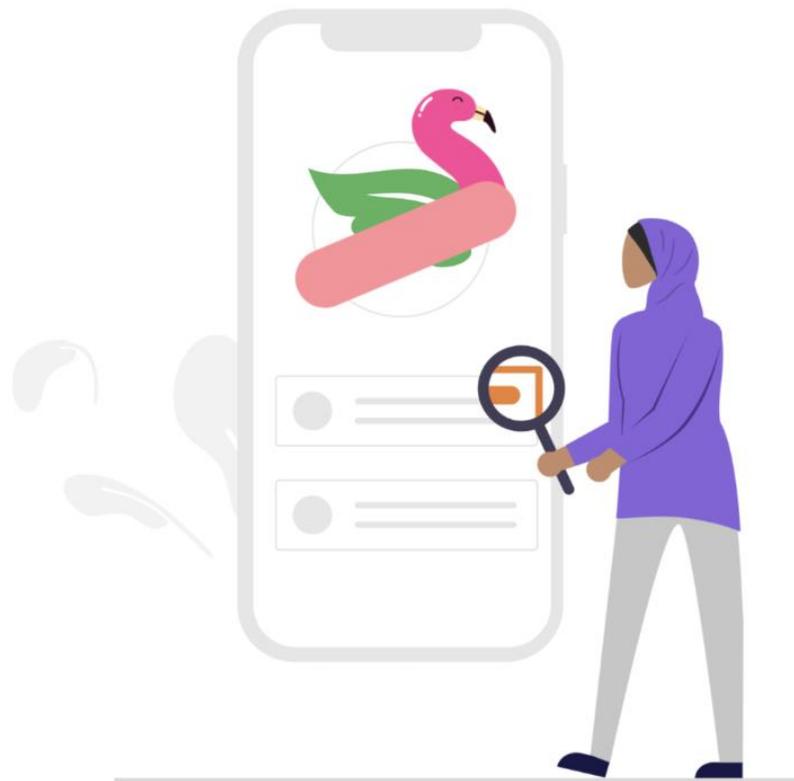
## Station A

### Checklist *Source* | Verification of information sources

*Discover together how you to check the credibility of information by checking information source. Create a checklist.*

#### Task 1: The checklist *source*

- Look at the different tips that you find in the envelop or already on the checklist.
- Read them. Make sure that everybody understands what is meant with each tip.
- Select a tip to write down and explain it on the checklist *source*.



#### Task 2: Discuss examples for your tips

- Now discuss your tip and your personal experience with it.
- Do you have clear examples based on your experiences in social media? Write them next to your tip.
- Tip: Take inspiration from the examples in the Digital Enquirer Kit.



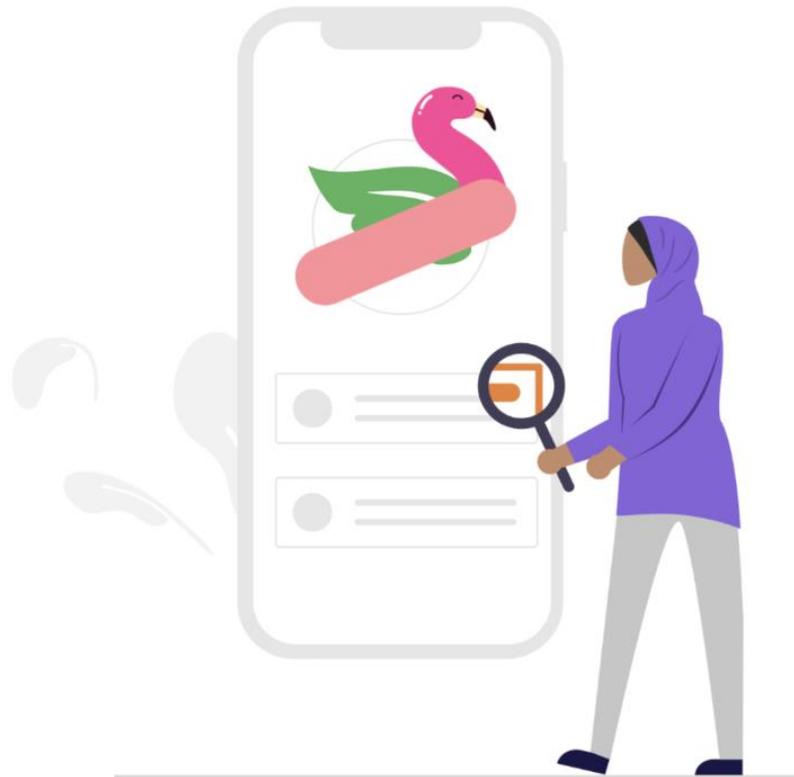
## Station A for digital experts

### Checklist *Source* | Verification of information sources

*Which source is trustworthy? Which is not? And how can you tell? Create a checklist.*

#### Task 1: Exchange and brainstorm

- What is your experience with checking the credibility of information sources? Share your experiences!
- Think together about how you can check the credibility of information sources and how you can recognize whether the author has sufficient expertise.
- Do some research on the Internet as well.



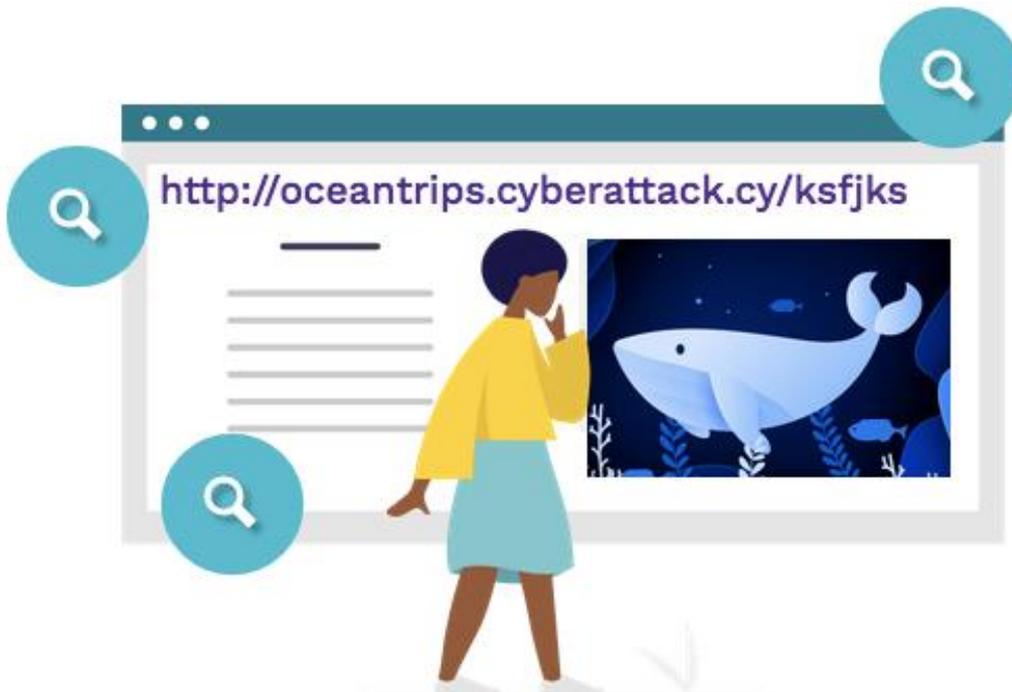
#### Task 2: Create checklist *source* - Verification of information sources

- Then use a new poster and create a **checklist *source*** with your most important tips! In particular, try to find tips that other groups have not yet written down.
- Write down one concrete example of a trusted source and an untrusted source.



## Station A | Examples from the digital enquirer kit

<http://oceantrips.cyberattack.cy/ksfjks>



**Check the address of the web page (the URL).**



*Does it seem strange to you?*

**Check the name of the author.**



*Does the author provide a real name or not? Is it a real person?*

**Check the details  
about the author.**



*What details were provided in  
the 'about section'?*

**Check the expertise of  
the author.**



*Is the author an expert in the  
field? What else has the  
author published?*



## Station B

# CHECKLIST

# *CONTENT*

Trustworthy? Verification of online content



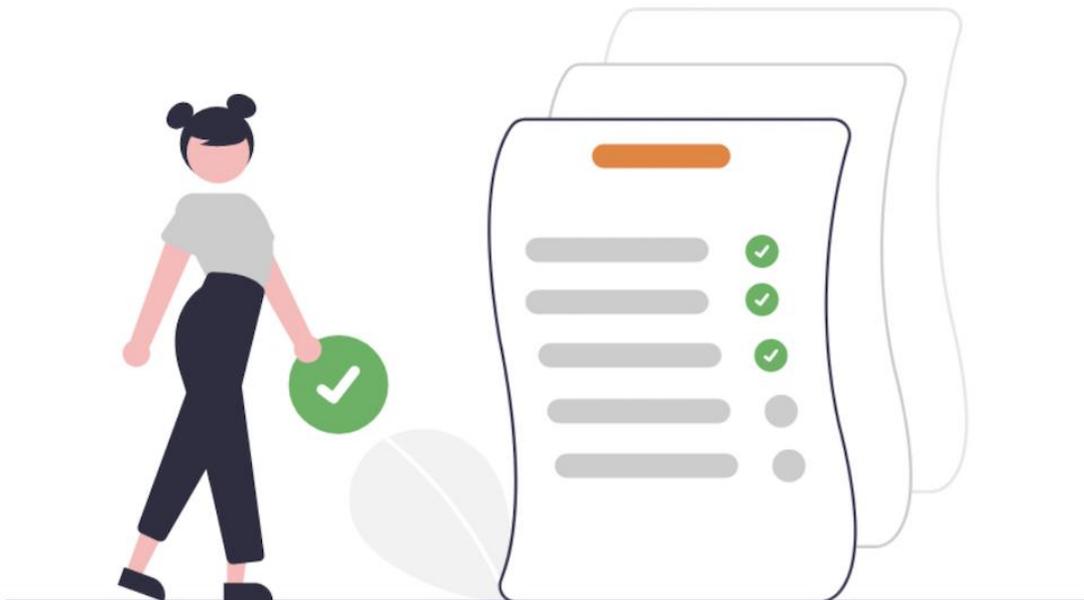
## Station B

### Checklist Content | Verification of online content

*Learn how to recognize false information by verifying the truthfulness and correctness of the online content. Let us make a checklist!*

#### Task 1: The checklist content

- Look at different tips that you find in the envelop or already at the checklist.
- Read them. Make sure that everybody understands what is meant with each tip.
- Choose one tip to write and explain on the checklist content.



#### Task 2: Discuss examples for your tips

- Now discuss about your tip and your personal experience.
- Do you have clear examples based on your social media experiences? Write them next to your tip.
- Tip: Get inspired from the examples from the digital enquirer kit.



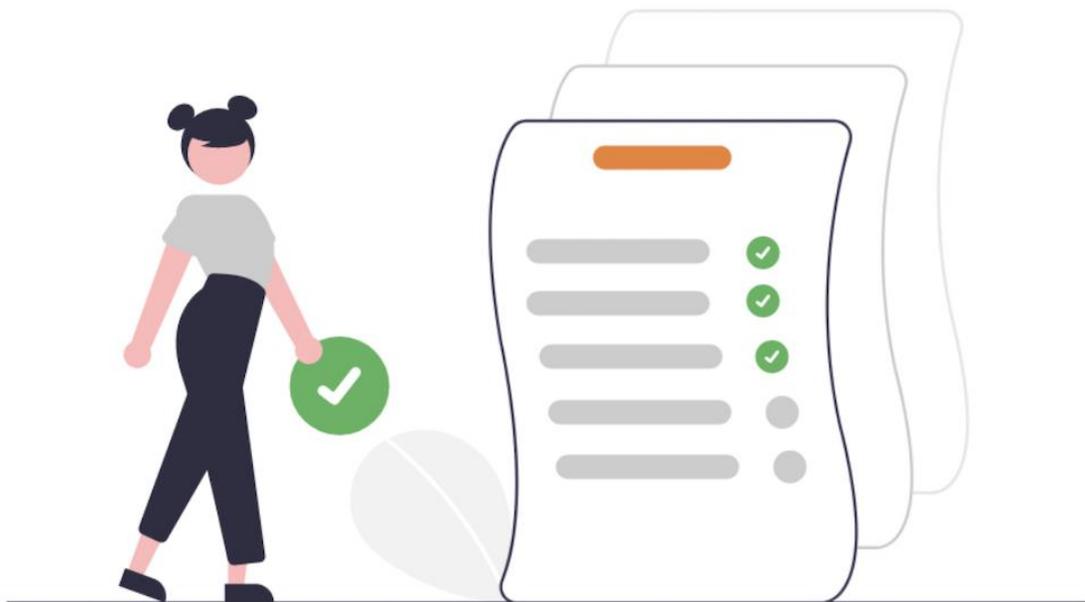
## Station B for digital experts

### Checklist Content | Verification of online content

*What is true and what is not? How can you check the accuracy and truthfulness of online content?*

#### Task 1: Exchange and brainstorm

- What is your experience with reviewing information online? Share your experiences!
- Think together about how you can check the correctness and truthfulness of information.
- Do some research on the Internet, e.g., look for fact-checking websites.



#### Task 2: Create checklist content – verification of online content

- Then use a new poster and create a checklist content with your most important tips! In particular, try to find tips that other groups haven't written down yet.
- Write an example of a fact-checking website you found and an example of online content that was exposed as "false information."



## Station B Examples from the Digital Enquirer Kit

A screenshot of a news article displayed in a browser window. The window has a dark blue header with three white dots on the left. The article features a photograph of an astronaut on the moon's surface. To the right of the photo, the word 'NEWS' is written in large, bold, purple letters. Below it, the headline 'Humans on the moon again!' is written in bold, purple text. Underneath the headline, the date 'Date: 22/5/22' is shown in a smaller, blue font. At the bottom left of the article, the source is cited as 'Source: A man on the moon, Wikimedia Commons, Neil A. Armstrong'.

**NEWS**

**Humans on the moon again!**

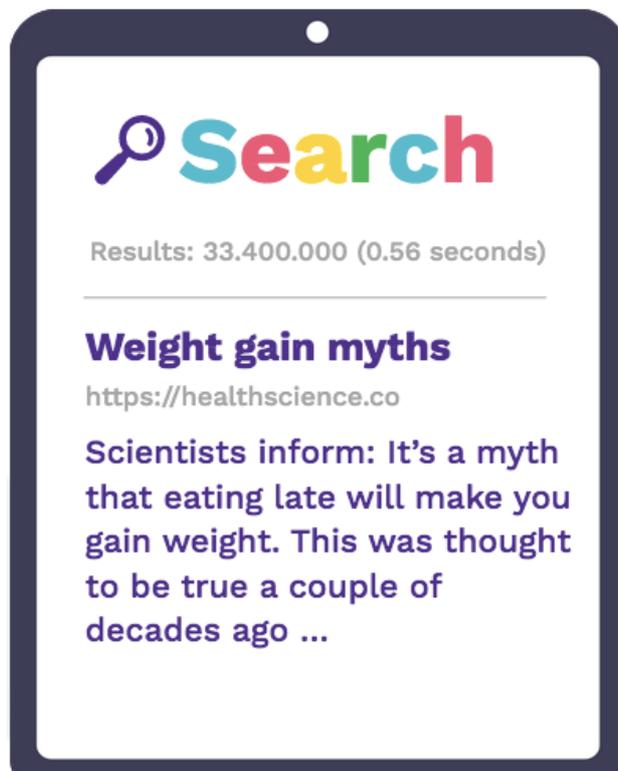
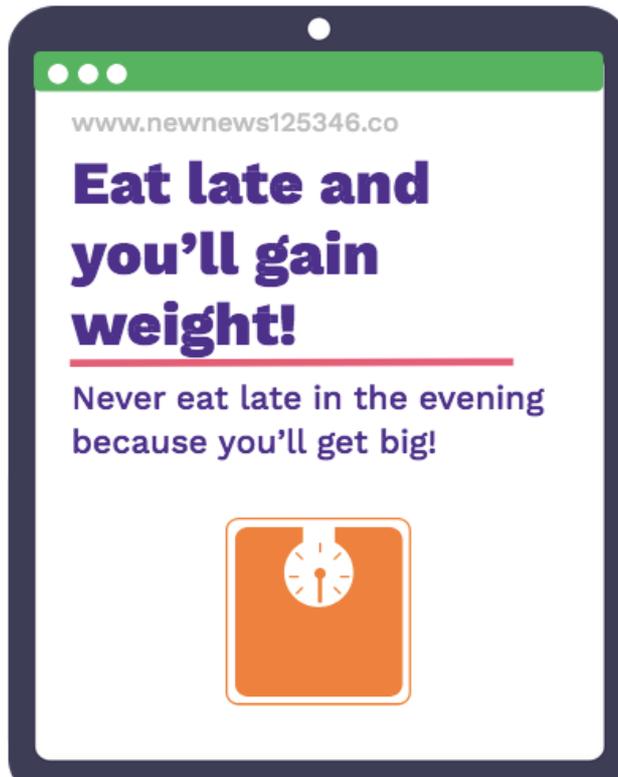
Date: 22/5/22

Source: A man on the moon, Wikimedia Commons, Neil A. Armstrong

A screenshot of an email displayed in a browser window. The window has a dark blue header with three white dots on the left. The email header shows a profile picture of a person with a smiling face, followed by the text 'From: pr1nce397xhz' and 'Subject: Help Please!'. To the right of the header, the date '12.05.22' and time '03:04' are displayed. The main body of the email contains a message written in a mix of blue and red text, which is a common tactic for phishing emails to draw attention. The message reads: 'I know that you **arre** a good **Person**. Please take **Mooney** fromm me to **protecct** our ocean. Send **mee** your addresss so I **cann** send you **monney**.'

From: pr1nce397xhz 12.05.22  
Subject: Help Please! 03:04

I know that you **arre** a good **Person**. Please take **Mooney** fromm me to **protecct** our ocean. Send **mee** your addresss so I **cann** send you **monney**.



**Check if the content provokes emotions.**



*Are headlines, text, photos and videos neutral or do they provoke a strong emotion?*

**Check the language and the layout.**



*Are there lots of spelling errors? Are there many colors and **HIGHLIGHTED** text?*

**Check the date and the photo.**



*Is a recent date provided? Has the photo been edited or used in a different context?*

**Check the details through researching.**



*Do other information sources report about it? Research to compare the details.*



## Station C

# Safety List

**Safe? Take care and express freely  
without fear!**



## Station C

# Safety List! Take care and express without fear

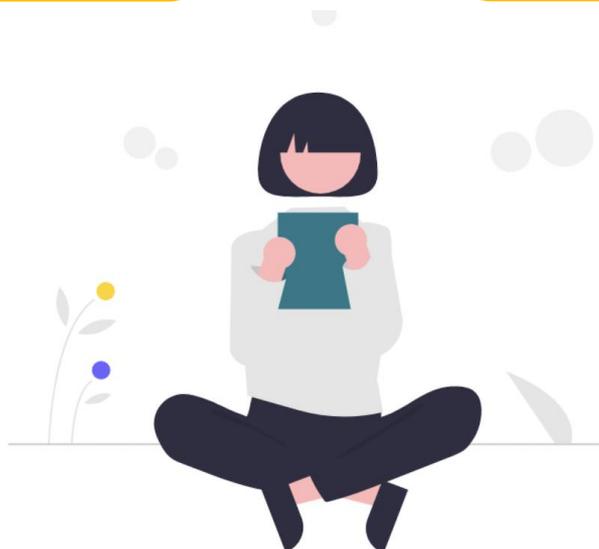
*Learn how you can take care of your data and your safety on- and offline to prevent that online harassment and online gender-based violence harms you.*

### Task 1: Discuss! Safety vs. freedom of expression

- Read the two statements. First decide for yourself, which statement do you agree with? Put your vote next to the statement. Discuss the pros and cons of each statement.

To stay safe online we should be careful with posting our opinion as this makes us vulnerable.

To express freely online we should post our opinion and take the risks of being harassed online.



Everybody has the right to express freely without fear. We can learn how to prevent online attacks or reduce their harm, and how to protect ourselves online.

### Task 2: Collect! Tips to stay safe online

- Look at the different tips that you find in the envelop or that are already at the safety-list.
- Read them. Make sure that everybody understands what is meant with each tip.
- Choose one tips that you like to glue onto the safety-list.
- Exchange your own experiences with the tips you have selected.



## Station C for digital experts

### Safety List! Take care and express without fear

*How can you be as safe as possible online? And how can you avoid being harassed online or being confronted with online gender-based violence?*

#### Task 1: Discuss! Safety vs. freedom of expression

Read the two statements at the station. Discuss how you would decide. Then - each of you - put a sticky dot on the statement that feels right to you personally (this can be different).

To stay safe online we should be careful with posting our opinion as this makes us vulnerable.

To express freely online we should post our opinion and take the risks of being harassed online.



#### Task 2: Share, collect tips and create safety list

- Based on your experience, what are your strategies to be as safe as possible on the Internet? How can you protect yourself and your sensitive data?
- Do some research on the Internet if you like.
- Then use a new poster and create a security list with your most important tips! Also try to find new tips that other groups didn't have yet.

To express freely online,  
we should post our  
opinion and take the risks  
of being harassed online.

To stay safe online, we should be careful with posting our opinion as this makes us vulnerable.

# Assess the personal safety.



*Only act when you and the  
attacked person are safe.*

# Keep track of everything.



*Make screenshots. Record the  
evidence with a camera.*

# Block the perpetrator.



*Hinder the perpetrator to access the profile.*

# Mute the account.



*Take a breath to heal and mute the account.*

# Talk about it.



*Seek or offer support to feel better and join forces.*

# Analyze the attack.



*Analyze what the perpetrator might like to achieve and how.*

# Don't blame.



*Never blame the attacked person to be responsible.*

# Report.



*Report it to the platforms, supportive people, or the police.*



## Station D

# Strategy List

**Act! Tackle online gender-based violence**



## Station D

# Strategy list! Tackle online gender-based violence

*Learn how you can support each other and join forces in order to act against online harassment and online gender-based violence.*

### Task 1: Discuss! Take action or not

- Read the two statements. First decide for yourself, with which do you agree more? Put your vote next to the statement. Discuss the pros and cons of each statement.

When a person is harassed online, we should always take action and offer support to this person.

When a person is harassed online, we should not intervene publicly as it can worsen the situation.



Before deciding how we tackle online harassment we should always first assess if this could worsen the safety of us and of others. Let's discover safe ways to act and intervene.

### Task 2: Collect! Safe ways to act and intervene

- Look at the different tips that you find in the envelop or that are already at the safety-list.
- Read them. Make sure that everybody understands what is meant with each tip.
- Choose two tips that you like to glue onto the safety-list.
- Exchange your own experiences with the tips you have selected.



## Station D for digital experts

# Strategy list! Tackle online gender-based violence

*Learn how you can support each other and join forces in order to act against online harassment and online gender-based violence.*

### Task 1: Discuss! Take action or not

How can you take action against online violence or even stop it? How can you unite and support each other when someone is exposed to online gender-based violence?

When a person is harassed online, we should always take action and offer support to this person.

When a person is harassed online, we should not intervene publicly as it can worsen the situation.



Before deciding how we tackle online harassment we should always first assess if this could worsen the safety of us and of others. Let's discover safe ways to act and intervene.

### Task 2: Share, collect tips and create strategy list

- What experience do you have in combating online harassment? How can you help yourself and others and stop the harassment or violence?
- Do some research on the Internet if you want.
- Use a new poster and create a strategy list with your most important tips! Also try to find new tips that other groups haven't had yet.

**When a person is harassed  
online, we should not  
intervene publicly as it can  
worsen the situation.**

When a person is harassed  
online, we should always  
take action and offer  
support to this person.

# Be careful with photos.



*Keep your private photos to yourself, only on your device.*

# Never share personal data.



*Like your birthday, address, school, phone number...*

# Only be visible to friends.

*Adjust your settings. Be careful  
when accepting friend requests.*

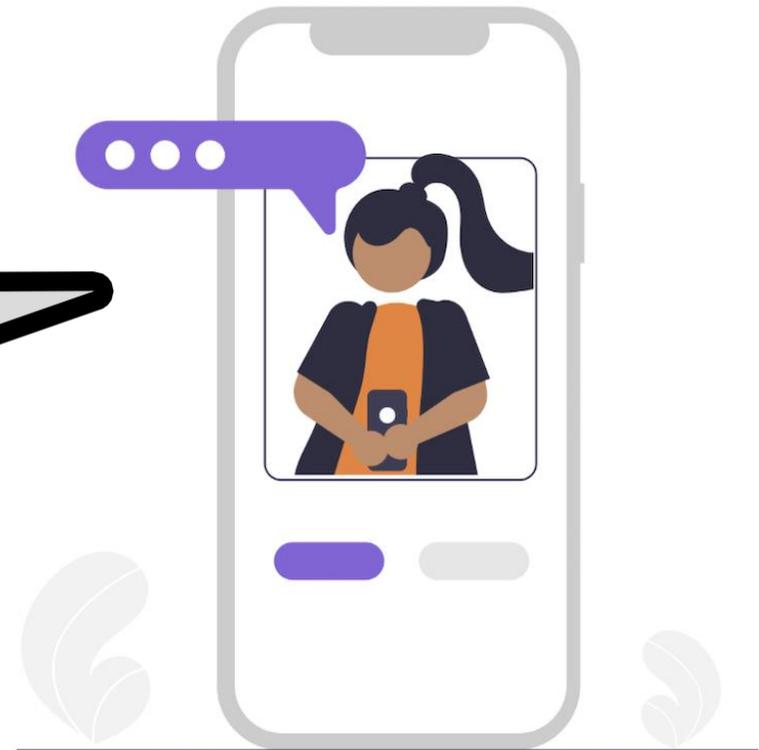
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# Protect your accounts.

*Use strong passwords and  
secure your smartphone.*



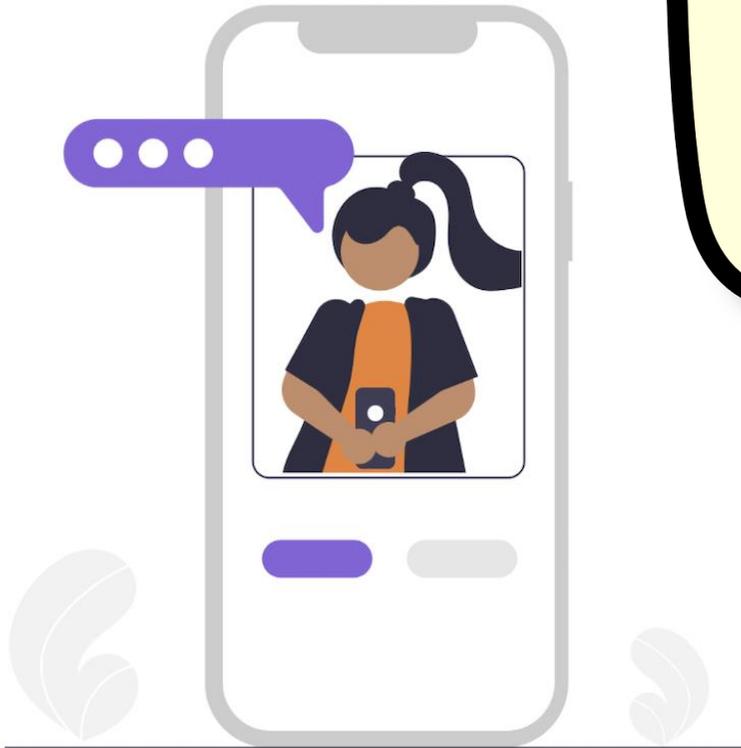
*As a digital citizen I have the right to ...*





*As a digital  
citizen I have the  
responsibility to*

...





## Plan you creative picture tips\*

**\*What is your advice/tip ?**



Describe your creative picture tips:

Close-Up:

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Greenscreen:

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Meme:

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 **10 min.**

**Team members:**

- ♥ \_\_\_\_\_
- ♥ \_\_\_\_\_
- ♥ \_\_\_\_\_
- ♥ \_\_\_\_\_
- ♥ \_\_\_\_\_



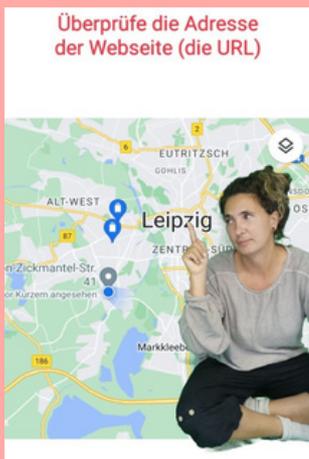
# DIY: Creative pictures for digital citizens

CHOOSE ONE CREATIVE TECHNIQUE TO ILLUSTRATE TIPS FOR VERIFICATION AND SELFGUARDING



## CLOSE-UP

- A **CLOSE-UP** is a camera shot taken at a very short distance from the subject.
- Choose a detail as your subject, it can be an eye, a handshake or an object.



## GREENSCREEN

- A **GREENSCREEN** is a backdrop that allows us to be photographed inside a virtual background (anywhere!).
- Use the app **Chromavid**. Choose a background photo (i.e. **Pixabay**) or make one yourself.
- Place yourself in front of the greenscreen and let your partner take a great picture.



## MEME

- A **MEME** is an image, video or text, typically humorous in nature, that is copied and spread rapidly on the internet
- Go to the website: <https://imgflip.com/> and select a template
- Add and arrange the text to give your MEME a helpful message in a funny way.



Save your pictures and transfer them for presentation