**Dear participant,**

Your personal code number is \_\_ \_\_ \_\_

*You will use the same code for your pre- and post- questionnaire. Please use one letter followed by two numbers* ***e.g. M20 or S37***

This is an anonymous survey. Please answer the questions as follows:

* 🞎 Select your answer with an X
* \_\_\_\_\_\_\_\_\_\_\_ Fill the space by writing your answer

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| --- | --- | --- |
| **Section A: Biography and Experience** | | |
|  | How old are you? | I am \_\_\_\_\_ years old. |
|  | What’s your gender? | 🞎 Female 🞎 Male 🞎 Other |
|  | Which type of education have you reached? (more than one answer possible) | 🞎 Primary School  🞎 Secondary School  🞎 Vocational School  🞎 University  🞎 Other : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  In which subject/area? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | In which grade(s) do you teach how many children?  *(you can choose more than one answer based on your current situation, also write the total number of students in the grade (s) you teach – if you teach in grade 3 and it has 2 classes please put approximate number of students in Grade 3).* | 🞎 Grade 1; Total students \_\_\_\_\_  🞎 Grade 2; Total students \_\_\_\_\_  🞎 Grade 3; Total students \_\_\_\_\_  🞎 Grade 4; Total students \_\_\_\_\_  🞎 Grade 5; Total students \_\_\_\_\_  🞎 Grade 6; Total students \_\_\_\_\_  🞎 Grade 7; Total students \_\_\_\_\_  🞎 Grade 8; Total students \_\_\_\_\_  🞎 Grade 9; Total students \_\_\_\_\_ |
|  | Who do you teach in PE? | 🞎 Female groups 🞎 Male groups  🞎 Mixed groups (male & female) |
|  | I am a teacher in...  *(you can choose more than one answer based on your current situation)* | 🞎 PE, since \_\_\_ years.  🞎 Other subject(s), namely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ since \_\_\_\_ years. |
|  | Which sports or physical activities do you regularly teach in your PE classes?  *(you can choose more than one answer)* | 🞎 Football 🞎 Athletics 🞎 Basketball 🞎 Volleyball  🞎 Handball 🞎 Gymnastics 🞎 Traditional Sports/Games  🞎 Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | What kind of (educational) background do you have that enables you to lead sporting activities?  *(you can choose more than one answer)* | 🞎 I am a sports-enthusiast myself.  🞎 I am/was a coach in a certain kind of sport.  🞎 I studied PE in a teacher college.  🞎 Other: ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | What are the main challenges for you as teacher teaching PE?  *(Please name a maximum of three; the first one is the biggest challenge)* | 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| --- | --- | --- | --- | --- | --- | --- |
| **Section B:  What do you think about the following statements?** | | I strongly disagree | I disagree | I am not sure | I agree | I strongly agree |
|  | As a PE teacher I’m a role model for my students. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | Girls and boys can do the same games and sports. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | Sport can serve as a tool to develop certain life skills of children/youth. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to implement different sport activities for different age groups/grades. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I feel secure to handle conflicts between students on the field. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to implement new activities/games in my PE lesson so that all the children understand them easily. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I feel confident discussing with students how to transfer skills they learnt during sporting activities into real life situations. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to provide first aid to injured students in my PE classes. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to use sport as a tool to teach values like fair play, discipline and respect to my students. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to teach a healthy lifestyle through my PE classes | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to plan, review and improve my PE sessions on my own. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | When I do not have equipment or a sports ground available, it’s not possible to implement any kind of sporting activity. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | Sport can be used as a tool to promote active learning. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | The most important goal of school sport is for school teams to win | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | The most important goal of school sport is to train students to be responsible actors in society and lead a sustainable life. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know about the concept and basic methodology of sport for development. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know what the difference between sport and PE is. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | PE is as important as other subjects in school. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | A PE lesson in the classroom is also possible. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to convince school principal, other teachers and parents that PE is as important as other subjects in school. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

1. What are your main expectations towards the workshops? Please name your three most important expectations:

1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_