**Dear participant,**

Your personal code number is \_\_ \_\_ \_\_

*Please use the same code that you use in your pre- questionnaire (one letter followed by two numbers* ***e.g. M20 or S37)***

This is an anonymous survey. Please answer the questions as follows:

* 🞎 Select your answer with an X
* \_\_\_\_\_\_\_\_\_\_\_ Fill the space by writing your answer

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Section A: Feedback** | | | | | | |
|  | Which parts of the workshop did you like best?  *(you can answer/list more than one)* |  | | | | |
|  | About what do you want to learn more?  *(you can answer/list more than one)* |  | | | | |
|  | What would you change or improve?  *(you can answer/list more than one)* |  | | | | |
|  | **What do you think about the following statements?** | I strongly disagree | I disagree | I am not sure | I agree | I strongly agree |
| **a** | I have a better understanding of sport for development after completing the workshop, in comparison to before the workshop. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **b** | The contents of the workshop were appropriate for the objective. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **c** | I am satisfied with the work of the facilitators. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **d** | The participants had the opportunity to share their experiences and opinions. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **e** | I learnt about new things in the workshop. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **f** | I enjoyed the dynamics of the workshop (e.g. atmosphere, relationships with others, activities…). | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **g** | I would recommend the workshop to other PE teacher. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

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| --- | --- | --- | --- | --- | --- | --- |
| **Section B:  What do you think about the following statements?** | | I strongly disagree | I disagree | I am not sure | I agree | I strongly agree |
|  | As a PE teacher I’m a role model for my students. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | Girls and boys can do the same games and sports. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | Sport can serve as a tool to develop certain life skills of children/youth. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to implement different sport activities for different age groups/grades. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I feel secure to handle conflicts between students on the field. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to implement new activities/games in my PE lesson so that all the children understand them easily. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I feel confident discussing with students how to transfer skills they learnt during sporting activities into real life situations. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to provide first aid to injured students in my PE classes. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to use sport as a tool to teach values like fair play, discipline and respect to my students. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to teach a healthy lifestyle through my PE classes | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to plan, review and improve my PE sessions on my own. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | When I do not have equipment or a sports ground available, it’s not possible to implement any kind of sporting activity. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | Sport can be used as a tool to promote active learning. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | The most important goal of school sport is for school teams to win | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | The most important goal of school sport is to train students to be responsible actors in society and lead a sustainable life. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know about the concept and basic methodology of sport for development. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know what the difference between sport and PE is. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | PE is as important as other subjects in school. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | A PE lesson in the classroom is also possible. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | I know how to convince school principal, other teachers and parents that PE is as important as other subjects in school. | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

|  |  |  |
| --- | --- | --- |
| **SECTION C: Outlook** | | |
|  | Are you able to easily integrate the newly acquired competences (knowledge, drills, sport for development method) in your own sporting activities/PE classes on a regular basis? | 🞎 Yes 🞎 No  🞎 I am not sure |
| **a** | Briefly explain your answer to the above question (why your answer is YES/NO/Not Sure): | |
|  | How often do you think you will be able to use the new contents (methods, games etc.) in your PE classes? | 🞎 Daily  🞎 Twice a week  🞎 Once a week 🞎 Once a month  🞎 Only during holidays  🞎 Not at all. |
| **a** | Briefly explain your answer to the above question: | |
|  | Other than equipment, what kind of support do you need to implement what you have learned during the workshop in your own sporting activities? | |